



Mobile Application Development L01: Introduction to HCI

Jonathan Diehl (Informatik 10) Hendrik Thüs (Informatik 9)

Course Schedule

- Lab/Lecture: 9:00 11:15
- Room: 4UI5 (starting April '11)
- Topics
 - Human-Computer Interaction (3)
 - iOS (3), Android (3)
 - Mobile Technology (5)
- Final Project over the last 6 weeks

• Exam (2h) + Project Presentation (10min)



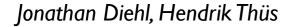
Media Computing

Project Goal

Your App in the AppStore / Market (if you want it)







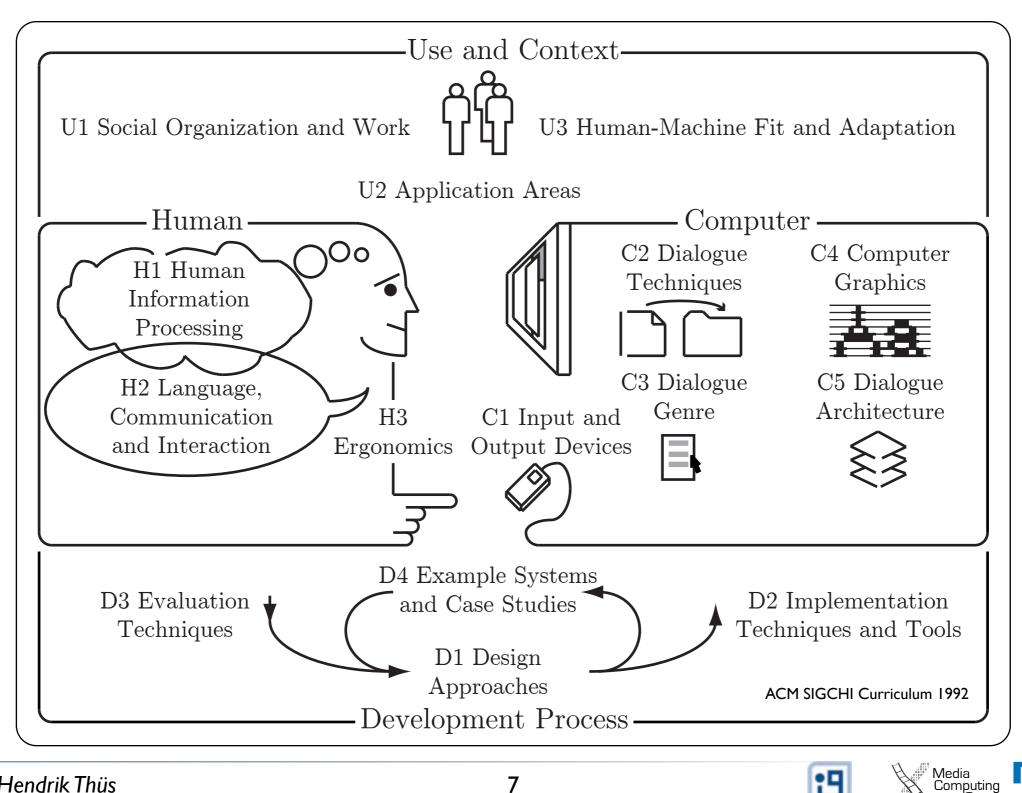
| wGetGUI v1.0 You ar | e using GNU Wget 1.9-beta - 1.7 is r | minimum. | |
|--------------------------|--------------------------------------|-------------------------------|------------------------|
| URL: | | | Retrieval Options |
| Hosts | | | Vo clobber |
| Span All | | Clear | Timestamping |
| List -> | | | Continue file download |
| □ Reject | | ↓ Clear | Quota (kB): |
| | | Spider (check for files) | |
| Accept/Reject | | ng Options io 2 background | No directories |
| 🗖 htm(l) 🔽 gif | | | Force directories |
| 🗖 jpg 🗖 txt | | lo info Il info | Save to custom dir: |
| 🗖 zip 🔽 exe | Act like a browser | Some info | Clear Server Cache |
| 🗖 doc 🗖 All | Convert links | ppend to logfile | Recursive Retrieval |
| Custom list: | Ignore robots.txt | verwrite Logfile | Depth: 0 |
| *thm* *thumb* 📥 Clear | Configure Proxy Logfile: | Logfile: default.log | ☑ Download "as-is" |
| small* | Save Load Ab | out <u>E</u> xit | Mirror site |
| | settings settings | | add HTML suffix |
| Start wGetStart.bat | Add to wGetStart.bat Empty wGetSta | art.bat Pro Mode | Ching go de eper |

GNU wGetGUI vI.0





Human-Computer Interaction



7

:9

Grouñ

HCI Topics

Psychological Background

- Gestalt Laws
- Affordances
- Constraints
- Mappings
- Design Principles: 10 Golden Rules
- Design Process: DIA-Cycle

Media Computing



Gestalt Theory



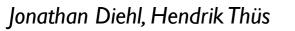






Media Computing Group

1000' 1010 1010



Gestalt Theory

- Köhler, Koffka, Wertheimer: "Gestaltpsychologie" (1912)
- What do humans perceive as belonging together spatially or temporally?
- Basis of order in perception, movement, memory, thinking, learning, and acting
- Overall 100+ Gestalt laws



| CO RTI | F Export Prefere | nces | C |
|-------------------------------------|------------------|----------------------|----------|
| General Keyboard Text RTF Export Cl | Ingings Sound Ca | (D) Ipture Update | |
| Bullets | | | |
| Rows with no children: | • | Minimum width: | 0.423 cm |
| Rows with children, expanded: 🔻 | | Width: | 0.423 cm |
| Rows with children, collapsed: | • | | |
| Checkboxes | | | |
| Checked: | 1 | Minimum width: | 0.386 cm |
| Unchecked: | | Width: | 0.388 cm |
| Indeterminate: | - | | |
| Spacing | | | |
| Indent width per level: | 0.635 cm | | |
| Space between columns: | 0.317 cm | | |
| Reset | | | (?) |

Why should I care?

Good UIs respect and use Gestalt laws for understandability and intuitiveness

- Simple rules for visual UI design
- Hints how users will react to spatial and temporal order



Law I: Good Shape

- Humans have a tendency towards (over-) simplifying complex shapes
- "Cognitive compression algorithm"



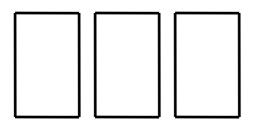


Law 2: Proximity

- Spatially (or temporally!) close objects are perceived as belonging together
- Allows for order by position only, without other aides
- Keeps the interface simple

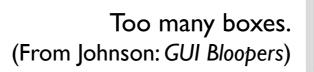


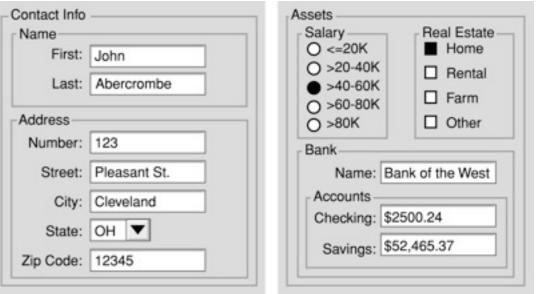




Law 3: Closure

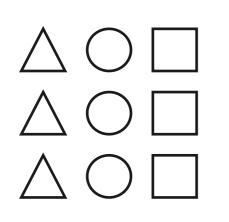
- Closed shapes appear as belonging together
- Foundation of window metaphor
- But: Don't overdo it!











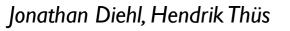


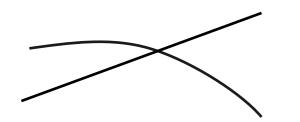
- Similar shapes appear as belonging together
- Can be a good thing or a bad thing...



Media Computing

Groun



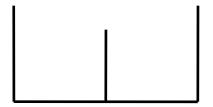




- A.k.a. "Law of the Good Curve"
- Continuous shapes appear as belonging together







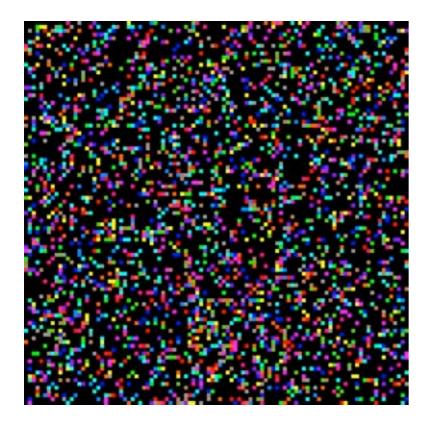


- Humans tend to interpret new things into known categories
- Foundation for the success of metaphors in UI design









Law 7: Common Fate

- A.k.a. "Law of Common Movement"
- Animated objects within a static environment appear as a group
- Animation has a very strong effect







Exercise: Gestalt Laws

- Find an example for each Gestalt Law
- Use given examples or from your own experience





British Rail Shelters

- Glass suggests ("affords") being broken
- Wood suggests ("affords") stability and support
- Flat surfaces suggest ("afford") being written on



Affordances

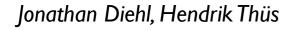
- Model by Norman, after Gibson
 - "...affordances of the environment are what it offers the animal..." [Gibson77]
- Affordances are the actions that the design of an object suggests to the user
 - "...the term affordance refers to the perceived and actual properties of the thing, primarily those fundamental properties that determine just how the thing could possibly be used..." [Norman88]



Utility of Affordances

• Affordances provide strong clues

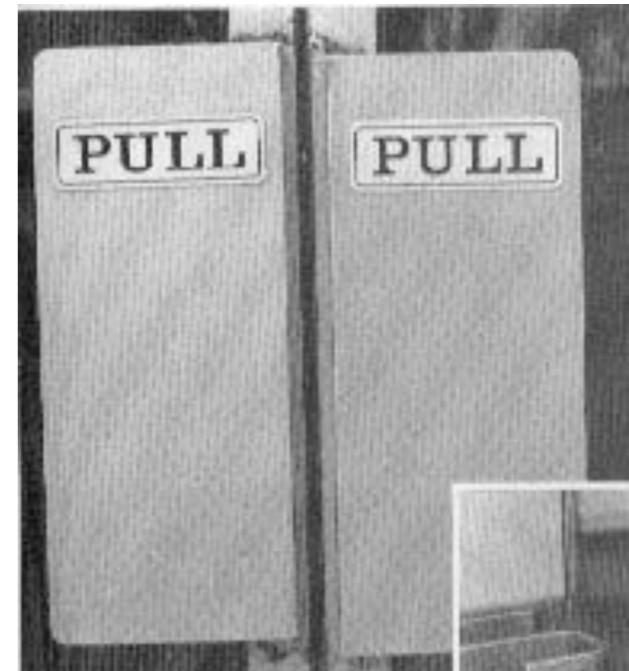
- No instructions/labels needed
- A design with labels is often a bad design!
- Also true for many software Uls
- Exceptions: complex, abstract functions that do not support simple "physical" affordances
- Product design can support usability when using affordances well











False Affordances

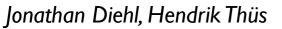
False affordances suggest actions that are not actually possible or the right ones





Media Computing

Grouĭ





Exercise: Affordances

- Identify all affordances in effect in this room
- Can you find false affordances?







- Constraints are the "inverse" of affordances, and can augment them
- They limit the way an object can be used
- Goals:
 - Avoid usage errors
 - Minimize the information to be remembered
- Types of Constraints:
 - Physical, semantic, logical, cultural







Physical Constraints



- Limit number of possible physical operations
- Limiting is done by physical shape
 - Example: Traditional key does not fit into security lock
- More efficient and useful if constraint is visible ahead of time!
 - Example: Car key should fit both ways, but should then also work both ways





Semantic Constraints



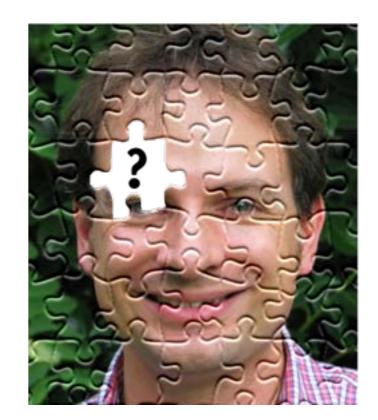
- Use our common knowledge about the world and the current situation
- Example: Driver's figurine in a model plane construction kit has to sit facing forward to "make sense"
- Powerful means to improve intuitiveness
- But: Only use rules that are valid throughout your user population!











- Logical conclusions reject certain solutions
 - Example: All parts of a model plane construction kit must be used



Computina



Cultural Constraints



- Rely on generally accepted cultural conventions
 - Example: Red = Stop
- But: Only applies to specific cultural group!
 - Chinese labeling does not give us an idea where up is







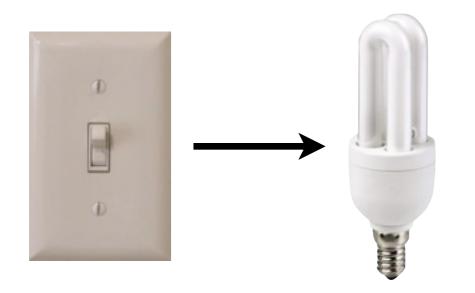
Exercise: Constraints

- Think about three examples for objects where constraints help us use them correctly
- Try to find examples for the different types of constraints
 - Physical, semantic, logical, cultural
- Sample areas: kitchen appliances, security devices, vending machines,...









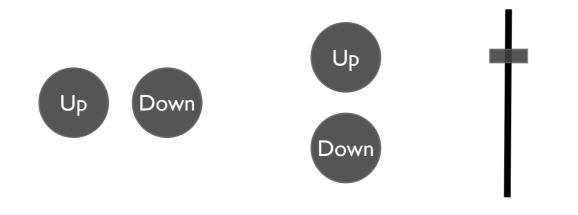


- Mappings connect UI elements with the elements they control
- Good mappings are natural
 - Use physical analogies
 - Use cultural standards



Media Computing

Natural Mappings: Spatial Analogies





- Most prominent example of natural mappings
- How would you arrange the controls for this lifting platform?





Natural Mappings: Spatial Analogies

Rule: arrange controls in the same way that their real-world counterparts are arranged













Natural Mappings: Perceptual Analogies

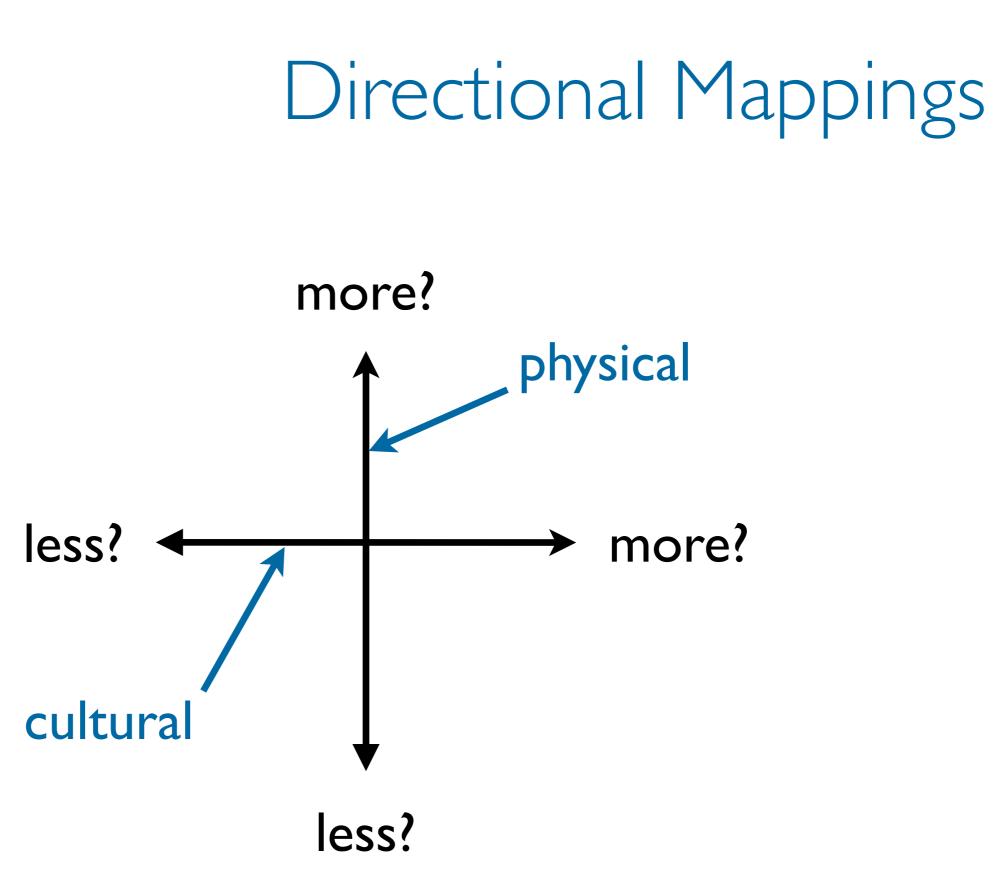
- The input devices for controlling something look like the actual thing itself
- "Voodoo Principle"















Exercise: Mappings



Design the perfect parking ticket machine









Conceptual Models

- We are surrounded by innumerable objects (20,000 everyday things)
- How do we cope?
 - Mind tries to make sense of things
 - Affordances support using objects easily
 - Designers can provide a good image of how a system works
- Humans form a conceptual model of how something works when they encounter it







Good Conceptual Models

- Principle of good design
- Allows to predict effects of our actions, and cope with problems
- Conceptual models are mental models of things
 - Other mental models: Of ourselves, others, the environment, ...
 - Formed through experience, training, instruction





Media Computing



3 Models

Media Computing Group

:9

